

ATLANTA PUBLIC SCHOOLS GIFTED CONTINUATION/PROBATION CRITERIA

ELEMENTARY

Students eligible for gifted services must meet satisfactory performance in the gifted classroom. Gifted identified elementary students in APS being served in the gifted resource classroom shall be evaluated, at a minimum, twice yearly. Students who do not maintain satisfactory performance in their gifted classes will be placed on probation (see GA Board Rule 160-4-2-.38). Upon the conclusion of each unit and the issuance of a gifted progress report, students receiving a "Needs Improvement" (NI) in overall participation shall be placed on probation. While on probation, the student will continue receiving gifted services. By the conclusion of the probation period, a final review shall take place to determine if criteria for resuming gifted services have been met or if program dismissal is necessary. Specific actions for recovery will be agreed upon by the Probation Review Team and stakeholders to include but not limited to the student, parents, gifted and core teachers, counselors, school administrators, etc.; criteria will be based on the specific deficits of the student.

Students meeting the agreed upon criteria for improvement will continue participation in the gifted resource classroom.

Students not meeting the agreed upon criteria for improvement will be dismissed from the gifted program. Dismissal will last one full year. Students withdrawn by parents will not participate for one full year. Gifted elementary students may reenter after the one year dismissal. Documentation of probationary status should be indicated on the Gifted Annual Review. Notes from the Probation Review Team should be placed in the student's gifted confidential folder.

Reassessment/re-identification is inappropriate and unnecessary for dismissed students to resume participation in Gifted and Talented Education.

MIDDLE

Students eligible for gifted services must meet satisfactory performance in the gifted classroom. Gifted identified middle grades students in APS being served in advanced content courses, and gifted collaborative courses shall be evaluated twice yearly. Students who do not maintain satisfactory performance in their gifted classes will be placed on probation (see GA Board Rule 160-4-2-.38). Upon the conclusion of each semester and the issuance of report cards, students receiving less than an 85 shall be placed on probation. While on probation, the student will continue receiving gifted services. At the conclusion of the probation period, a final review shall take place to determine if criteria for resuming gifted services have been met or if program dismissal is necessary. Specific actions for recovery will be agreed upon by the Probation Review Team and stakeholders to include but not limited to the student, parents, teachers, counselors, school administrators, etc.; criteria will be based on the specific deficits of the student.

Students meeting the agreed upon criteria for improvement will continue participation in the gifted course of issue.

Students not meeting the agreed upon criteria for improvement will be dismissed from the gifted course of issue and scheduled for the general education course equivalent. Dismissal will last one full academic year. To be rescheduled for an advanced content course or a gifted collaborative course, the student must meet the established criteria used to place middle grades gifted students (see below). Students withdrawn by parents will not participate for the full year and placement criteria must be met for reentry. Documentation of probationary status should be indicated on the Gifted Annual Review. Notes from the Probation Review Team should be placed in the student's gifted confidential folder.

Language Arts: Distinguished on Georgia Milestones reading portion OR 90th percentile or better on a nationally normed achievement test in Reading

Science: Distinguished on Georgia Milestones science portion OR 90th percentile or better on a nationally normed achievement test in Social Studies.

Social Studies: Distinguished on Georgia Milestones social studies portion OR 90th percentile or better on a nationally normed achievement test in Science.

Math: Mathematics placement is determined using criteria established by the Mathematics Department appropriate to the course of issue.

Reassessment/re-identification is inappropriate and unnecessary for dismissed students to resume participation in Gifted and Talented Education.

HIGH

Students eligible for gifted services must meet satisfactory performance in the gifted classroom. Gifted identified high school students in APS being served in advanced content, advanced placement, International Baccalaureate, gifted collaborative, directed studies, internship/mentorship shall be evaluated twice yearly. Students who do not maintain satisfactory performance in their gifted classes will be placed on probation (see GA Board Rule 160-4-2-.38). Upon the conclusion of each semester and the issuance of report cards, students receiving less than an 85 shall be placed on probation. While on probation, the student will continue receiving gifted services. Upon the conclusion of the probation period, a final review shall take place to determine if criteria for resuming gifted services have been met or if program dismissal is necessary. Specific actions for recovery will be agreed upon by the Probation Review Team and stakeholders to include but not limited to the student, parents, teachers, counselors, school administrators, etc.; criteria will be based on the specific deficits of the student.

Students meeting the agreed upon criteria for improvement will continue participation in the advanced content, advanced placement, International Baccalaureate, gifted collaborative, directed studies, or internship/mentorship.

Students not meeting the agreed upon criteria for improvement will be dismissed from the gifted course of issue and scheduled for the general education course equivalent. Dismissal will last one full year. To be rescheduled for an advanced content, advanced placement, International Baccalaureate, gifted collaborative, directed studies, or internship/mentorship course, the student must meet the established criteria used to place high school students in any of the aforementioned delivery models (see below). Documentation of probationary status should be indicated on the Gifted Annual Review. Notes from the Probation Review Team should be placed in the student's gifted confidential folder.

Language Arts: Distinguished on Georgia Milestones reading portion OR 90th percentile or better on a nationally normed achievement test in Reading OR teacher recommendation with a grade of 85 or better in the reading/language arts course.

Science: Distinguished on Georgia Milestones science portion OR 90th percentile or better on a nationally normed achievement test in Social Studies OR teacher recommendation with a grade of 85 or better in the social studies course.

Social Studies: Exceeds on Georgia Milestones social studies portion OR 90th percentile or better on a nationally normed achievement test in Science OR teacher recommendation with a grade of 85 or better in science.

Math: Mathematics placement is determined using criteria established by the Mathematics Department appropriate to the course of issue.

During the annual review period, this criteria should be used to make additions of scheduled gifted courses for high school students.

Reassessment/re-identification is inappropriate and unnecessary for dismissed students to resume participation in Gifted and Talented Education.

